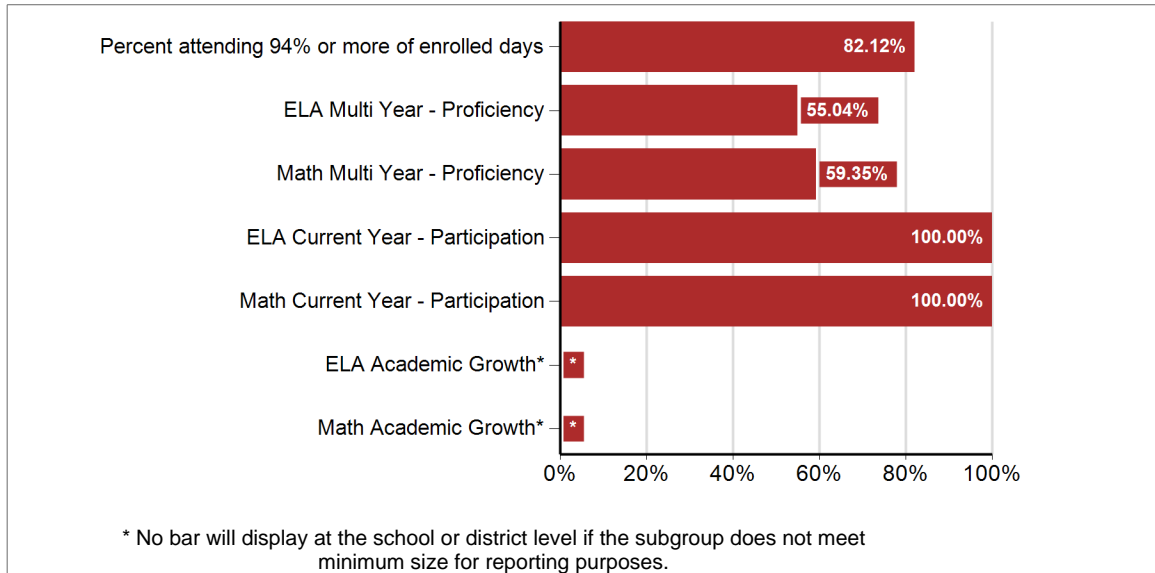


Brookings 05-1 | Medary Elementary - 05

School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
<div><div></div></div>	62.17%
62.17 out of possible 100	
Academic Growth	
0.00%	
Because of special circumstances, this school is exempt from certain indicator(s).	
Attendance	
<div><div></div></div>	82.12%
16.42 out of possible 20	
Student Achievement	
<div><div></div></div>	57.19%
45.75 out of possible 80	

Brookings 05-1 | Medary Elementary - 05

Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	30.8
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	19.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

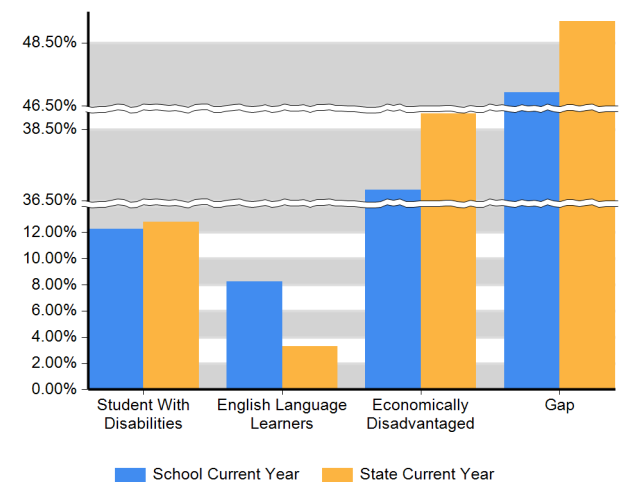
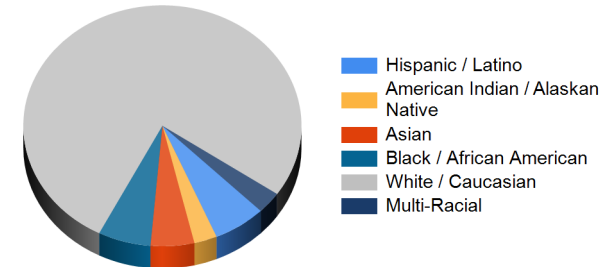
Degrees Earned for Instructional Staff

Bachelors - 75.00%
Doctorate - 0.00%
Masters - 25.00%
Specialist - 0.00%



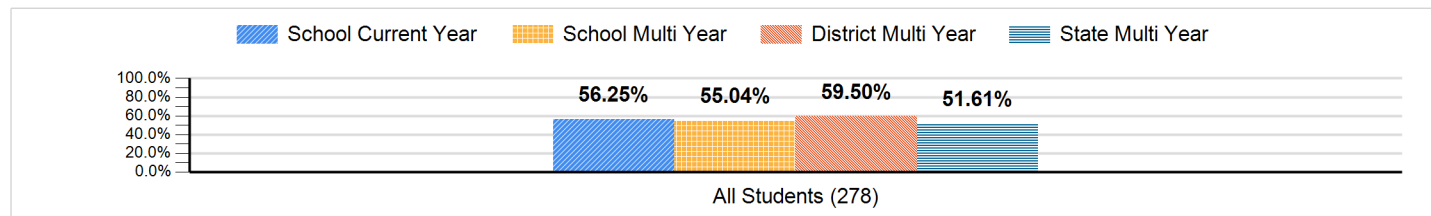
Student Population

Race/Ethnicity
Percent of Student Population



Brookings 05-1 | Medary Elementary - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

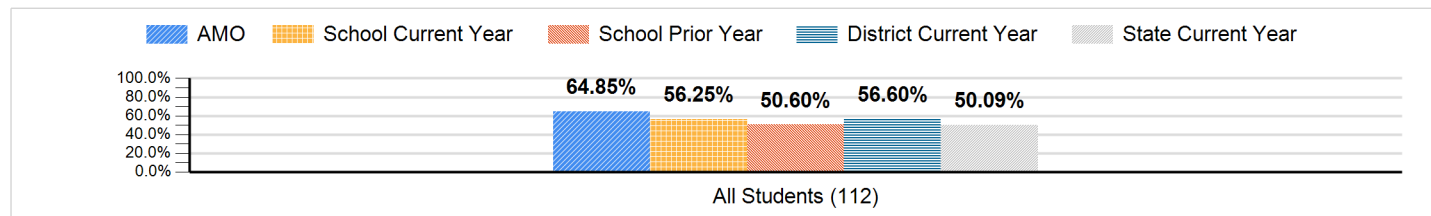
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	278	56.25	55.04	59.50	51.61
Hispanic / Latino	13	*	46.15	42.94	36.83
American Indian / Alaskan Native*	*	*	*	45.12	21.74
Asian	15	*	80.00	77.93	47.45
Black / African American	15	*	33.33	44.23	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	219	61.11	57.08	60.21	57.94
Multi-Racial	12	*	33.33	53.92	46.30
Student With Disabilities	53	55.00	35.85	18.64	18.69
English Language Learners	21	27.27	28.57	19.66	13.52
Economically Disadvantaged	96	31.03	34.38	39.90	34.97
Female	151	61.82	60.26	65.49	57.57
Male	127	50.88	48.82	53.43	45.95
Migrant*	*	*	*	*	14.06
Gap	127	42.22	37.01	36.75	34.54
Non-Gap	151	65.67	70.20	71.82	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

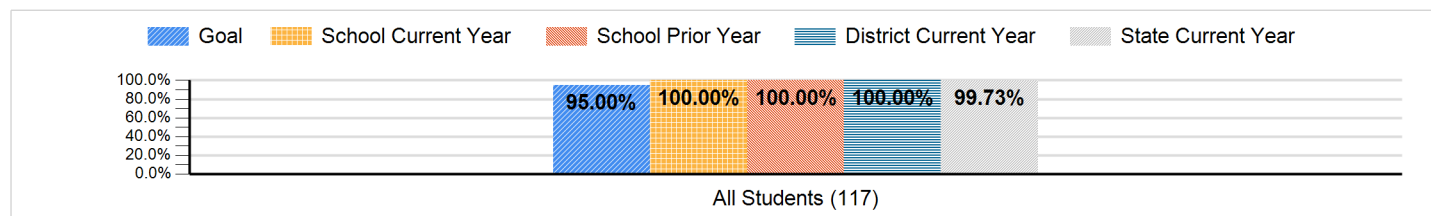
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	112	64.85	56.25	50.60	56.60	50.09
Hispanic / Latino*	*	*	*	*	42.42	33.94
American Indian / Alaskan Native*	*	*	*	*	8.33	18.79
Asian*	*	*	*	*	70.59	44.44
Black / African American*	*	*	*	*	40.00	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	90	64.79	61.11	50.00	58.74	57.35
Multi-Racial*	*	*	*	*	46.94	45.21
Student With Disabilities	20	41.66	55.00	15.38	17.02	21.35
English Language Learners	11	27.27	27.27	*	29.73	20.74
Economically Disadvantaged	29	47.92	31.03	34.88	35.07	33.94
Female	55	69.39	61.82	55.32	61.61	54.24
Male	57	58.34	50.88	44.44	51.59	46.13
Migrant*	*	*	*	*	*	14.89
Gap	45	44.45	42.22	34.69	33.66	34.20
Non-Gap	67	78.34	65.67	73.53	70.10	68.01

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Brookings 05-1 | Medary Elementary - 05

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

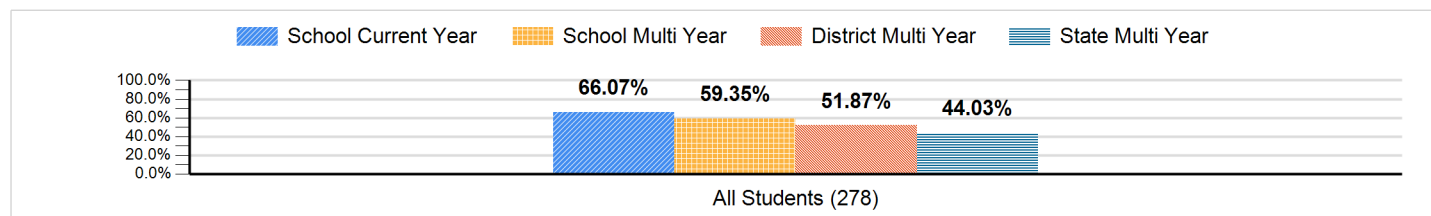
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	117	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	100.00	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	92	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.40
English Language Learners	13	95.00	100.00	*	100.00	99.47
Economically Disadvantaged	32	95.00	100.00	100.00	100.00	99.66
Female	56	95.00	100.00	100.00	100.00	99.80
Male	61	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	49	95.00	100.00	100.00	100.00	99.62
Non-Gap	68	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

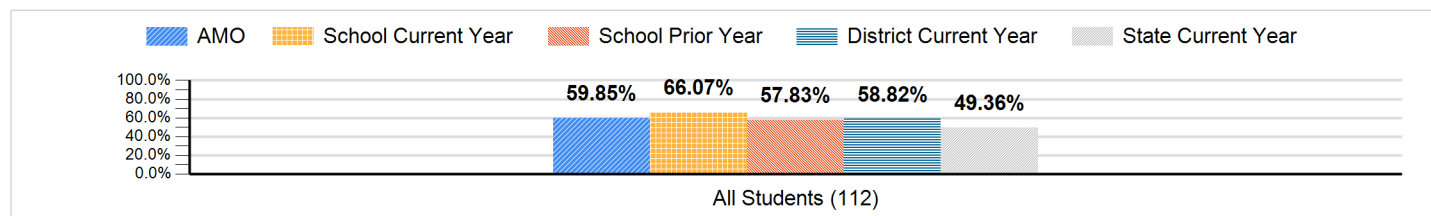
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	278	66.07	59.35	51.87	44.03
Hispanic / Latino	13	*	46.15	33.53	28.11
American Indian / Alaskan Native*	*	*	*	31.25	14.72
Asian	15	*	93.33	72.97	41.69
Black / African American	15	*	33.33	34.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	219	72.22	62.10	52.84	50.38
Multi-Racial	12	*	33.33	42.40	38.67
Student With Disabilities	53	60.00	39.62	16.23	17.84
English Language Learners	21	27.27	23.81	24.37	13.35
Economically Disadvantaged	96	34.48	37.50	31.81	28.06
Female	151	63.64	55.63	51.90	43.87
Male	127	68.42	63.78	51.83	44.19
Migrant*	*	*	*	*	9.28
Gap	127	48.89	42.52	29.86	28.14
Non-Gap	151	77.61	73.51	63.78	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

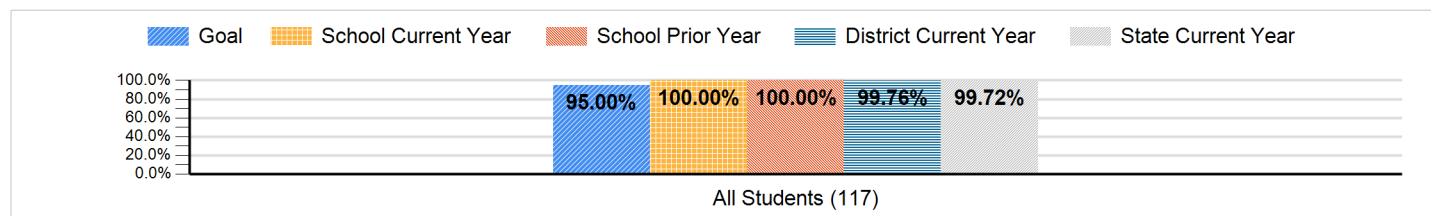
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	112	59.85	66.07	57.83	58.82	49.36
Hispanic / Latino*	*	*	*	*	27.27	32.25
American Indian / Alaskan Native*	*	*	*	*	9.09	17.43
Asian*	*	*	*	*	76.47	45.56
Black / African American*	*	*	*	*	45.00	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	90	57.76	72.22	62.07	61.98	57.14
Multi-Racial*	*	*	*	*	40.82	41.68
Student With Disabilities	20	37.50	60.00	30.77	23.40	24.03
English Language Learners	11	27.27	27.27	*	37.84	21.73
Economically Disadvantaged	29	40.97	34.48	44.19	37.32	32.78
Female	55	59.18	63.64	51.06	58.33	47.80
Male	57	60.78	68.42	66.67	59.31	50.86
Migrant*	*	*	*	*	*	14.43
Gap	45	41.92	48.89	44.90	36.88	33.66
Non-Gap	67	71.66	77.61	76.47	71.65	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

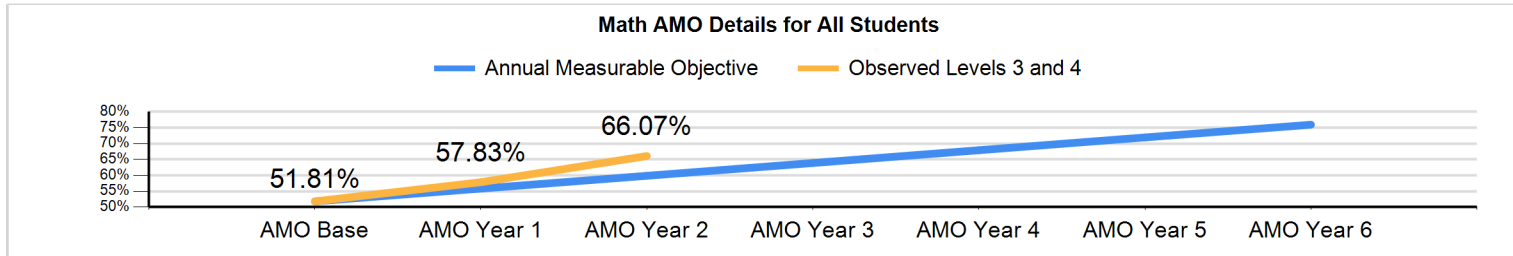
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	117	95.00	100.00	100.00	99.76	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	92.31	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	92	95.00	100.00	100.00	99.85	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	20	95.00	100.00	100.00	100.00	99.34
English Language Learners	13	95.00	100.00	*	100.00	99.73
Economically Disadvantaged	32	95.00	100.00	100.00	99.14	99.67
Female	56	95.00	100.00	100.00	99.77	99.80
Male	61	95.00	100.00	100.00	99.76	99.64
Migrant*	*	*	*	*	*	100.00
Gap	49	95.00	100.00	100.00	99.39	99.62
Non-Gap	68	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.81%	55.83 %	59.85 %	63.87 %	67.89 %	71.91 %	75.91 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	49.30%	53.53 %	57.76 %	61.99 %	66.22 %	70.45 %	74.65 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
English Language Learners	2016-2017	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Economically Disadvantaged	2014-2015	29.17%	35.07 %	40.97 %	46.87 %	52.77 %	58.67 %	64.59 %

Other Groups

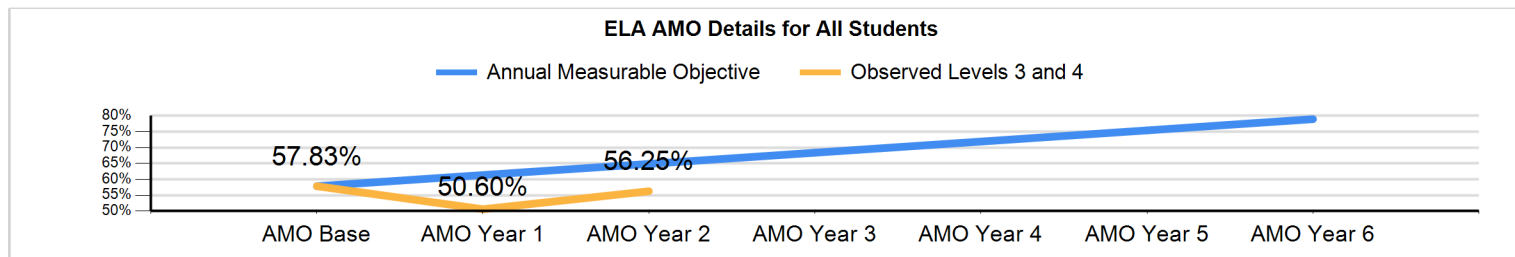
Female	2014-2015	51.02%	55.10 %	59.18 %	63.26 %	67.34 %	71.42 %	75.51 %
Male	2014-2015	52.94%	56.86 %	60.78 %	64.70 %	68.62 %	72.54 %	76.47 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.30%	36.11 %	41.92 %	47.73 %	53.54 %	59.35 %	65.15 %
Non-Gap	2014-2015	66.00%	68.83 %	71.66 %	74.49 %	77.32 %	80.15 %	83.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Brookings 05-1 | Medary Elementary - 05

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.83%	61.34 %	64.85 %	68.36 %	71.87 %	75.38 %	78.92 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	57.75%	61.27 %	64.79 %	68.31 %	71.83 %	75.35 %	78.88 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
English Language Learners	2016-2017	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Economically Disadvantaged	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %

Other Groups

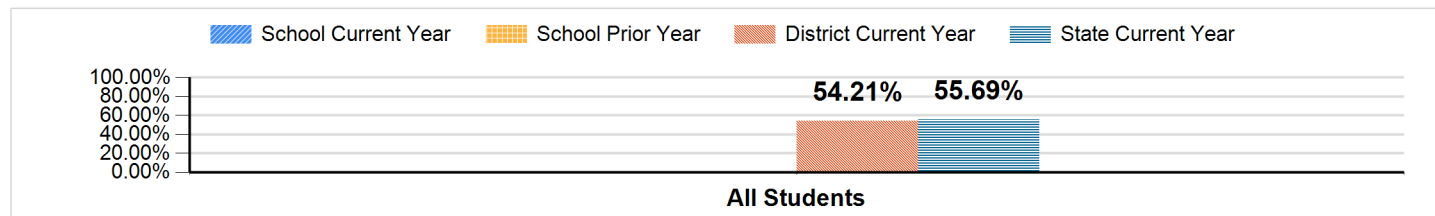
Female	2014-2015	63.27%	66.33 %	69.39 %	72.45 %	75.51 %	78.57 %	81.64 %
Male	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2014-2015	74.00%	76.17 %	78.34 %	80.51 %	82.68 %	84.85 %	87.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Brookings 05-1 | Medary Elementary - 05

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

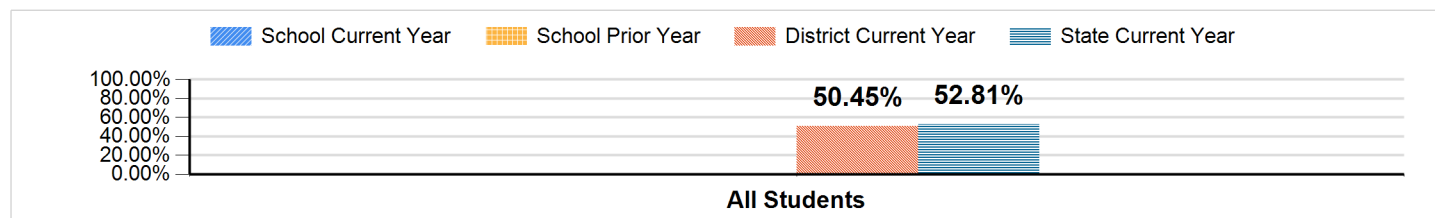
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	*	*	54.21	25.41	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	50.00	25.00	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	37.50	*	34.23	25.87
Asian*	*	*	*	*	*	71.43	50.00	64.85	42.36
Black / African American*	*	*	*	*	*	55.00	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	53.79	26.19	59.81	35.28
Multi-Racial*	*	*	*	*	*	53.23	11.76	50.67	34.11
Student With Disabilities*	*	*	*	*	*	22.38	18.95	32.33	25.53
English Language Learners*	*	*	*	*	*	33.33	*	34.75	30.59
Economically Disadvantaged*	*	*	*	*	*	43.48	26.19	44.58	30.21
Female*	*	*	*	*	*	57.26	25.83	60.41	35.50
Male*	*	*	*	*	*	51.22	25.14	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap*	*	*	*	*	*	37.70	21.80	44.21	30.07
Non-Gap*	*	*	*	*	*	63.18	33.70	66.71	42.53

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Brookings 05-1 | Medary Elementary - 05

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

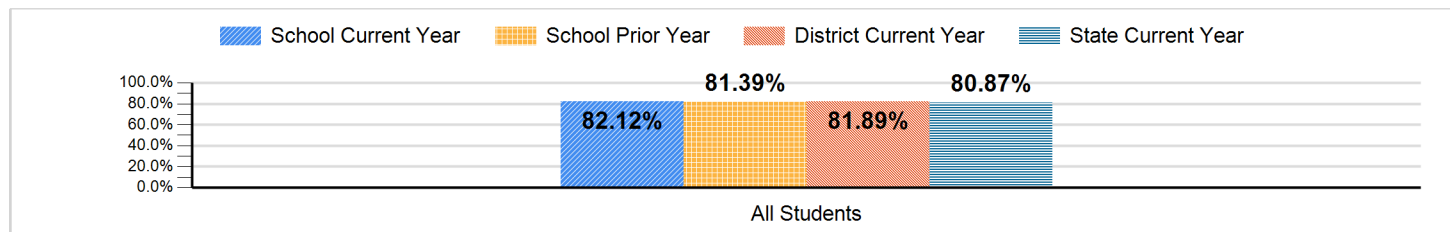
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	*	*	50.45	25.74	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	41.86	25.00	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	26.67	*	28.84	23.72
Asian*	*	*	*	*	*	78.57	50.00	63.23	44.14
Black / African American*	*	*	*	*	*	50.00	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	49.51	25.32	57.35	35.81
Multi-Racial*	*	*	*	*	*	53.23	28.57	47.92	33.41
Student With Disabilities*	*	*	*	*	*	18.57	15.75	32.90	26.66
English Language Learners*	*	*	*	*	*	29.63	*	37.65	34.76
Economically Disadvantaged*	*	*	*	*	*	35.51	20.91	41.18	29.54
Female*	*	*	*	*	*	50.58	26.16	53.50	33.59
Male*	*	*	*	*	*	50.33	25.19	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap*	*	*	*	*	*	33.18	20.90	41.30	29.93
Non-Gap*	*	*	*	*	*	59.87	35.29	63.91	42.72

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Brookings 05-1 | Medary Elementary - 05

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	397	82.12	81.39	81.89	80.87
Hispanic / Latino	26	73.08	57.69	67.39	70.90
American Indian / Alaskan Native	10	60.00	52.94	51.06	54.36
Asian	22	86.36	79.17	82.09	87.94
Black / African American	25	84.00	79.17	84.85	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	301	84.72	86.01	84.43	87.13
Multi-Racial	13	46.15	77.78	71.88	74.44
Student With Disabilities	58	67.24	63.79	71.23	75.04
English Language Learners	49	83.67	81.82	81.65	82.82
Economically Disadvantaged	165	75.15	75.54	70.77	69.98
Female	190	85.26	82.95	81.64	80.65
Male	207	79.23	79.57	82.12	81.08
Migrant	*	*	*	*	85.80
Gap	208	77.40	76.15	73.23	72.72
Non-Gap	189	87.30	87.57	88.33	91.28

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1 | Medary Elementary - 05

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	117	20.51	24.79	24.79	29.91	0.00	0.00	16.28	32.56	25.58	25.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	92	17.39	22.83	29.35	30.43	0.00	0.00	13.33	36.67	21.67	28.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	30.00	15.00	40.00	15.00	0.00	0.00	35.71	50.00	7.14	7.14	0.00	0.00
English Language Learners	13	46.15	23.08	15.38	15.38	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	32	37.50	34.38	21.88	6.25	0.00	0.00	23.91	39.13	26.09	10.87	0.00	0.00
Female	56	14.29	25.00	28.57	32.14	0.00	0.00	12.24	30.61	30.61	26.53	0.00	0.00
Male	61	26.23	24.59	21.31	27.87	0.00	0.00	21.62	35.14	18.92	24.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	30.61	28.57	26.53	14.29	0.00	0.00	23.08	40.38	23.08	13.46	0.00	0.00
Non-Gap	68	13.24	22.06	23.53	41.18	0.00	0.00	5.88	20.59	29.41	44.12	0.00	0.00

Brookings 05-1 | Medary Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.25	27.33	26.40	27.02	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	25.00	25.00	33.33	16.67	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	16.67	16.67	0.00	66.67	0.00	0.00	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.60	27.55	27.92	27.92	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	50.00	11.11	33.33	5.56	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	43.64	25.45	23.64	7.27	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	38.10	28.57	14.29	19.05	0.00	0.00	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	31.65	36.71	17.72	13.92	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	12.74	25.48	33.76	28.03	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	25.45	29.09	19.39	26.06	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	30.89	32.52	21.14	15.45	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	12.06	24.12	29.65	34.17	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Brookings 05-1 | Medary Elementary - 05

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	117	20.51	24.79	24.79	29.91	0.00	0.00	16.28	32.56	25.58	25.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	92	17.39	22.83	29.35	30.43	0.00	0.00	13.33	36.67	21.67	28.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	30.00	15.00	40.00	15.00	0.00	0.00	35.71	50.00	7.14	7.14	0.00	0.00
English Language Learners	13	46.15	23.08	15.38	15.38	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	32	37.50	34.38	21.88	6.25	0.00	0.00	23.91	39.13	26.09	10.87	0.00	0.00
Female	56	14.29	25.00	28.57	32.14	0.00	0.00	12.24	30.61	30.61	26.53	0.00	0.00
Male	61	26.23	24.59	21.31	27.87	0.00	0.00	21.62	35.14	18.92	24.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	30.61	28.57	26.53	14.29	0.00	0.00	23.08	40.38	23.08	13.46	0.00	0.00
Non-Gap	68	13.24	22.06	23.53	41.18	0.00	0.00	5.88	20.59	29.41	44.12	0.00	0.00

Brookings 05-1 | Medary Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.25	27.33	26.40	27.02	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	25.00	25.00	33.33	16.67	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	16.67	16.67	0.00	66.67	0.00	0.00	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.60	27.55	27.92	27.92	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	50.00	11.11	33.33	5.56	0.00	0.00	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	43.64	25.45	23.64	7.27	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	38.10	28.57	14.29	19.05	0.00	0.00	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	31.65	36.71	17.72	13.92	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	12.74	25.48	33.76	28.03	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	25.45	29.09	19.39	26.06	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	30.89	32.52	21.14	15.45	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	12.06	24.12	29.65	34.17	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

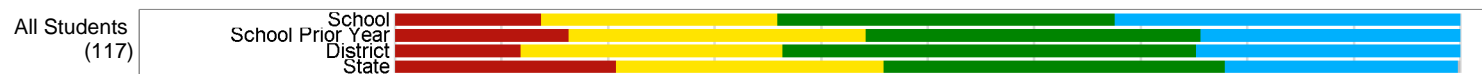
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Brookings 05-1 | Medary Elementary - 05

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	117	13.68	22.22	31.62	32.48	0.00	0.00	16.28	27.91	31.40	24.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	92	11.96	17.39	35.87	34.78	0.00	0.00	8.33	31.67	38.33	21.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	30.00	10.00	35.00	25.00	0.00	0.00	35.71	35.71	21.43	7.14	0.00	0.00
English Language Learners	13	7.69	61.54	15.38	15.38	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	32	28.13	40.63	18.75	12.50	0.00	0.00	28.26	30.43	28.26	13.04	0.00	0.00
Female	56	14.29	23.21	28.57	33.93	0.00	0.00	22.45	28.57	24.49	24.49	0.00	0.00
Male	61	13.11	21.31	34.43	31.15	0.00	0.00	8.11	27.03	40.54	24.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	20.41	32.65	26.53	20.41	0.00	0.00	26.92	30.77	26.92	15.38	0.00	0.00
Non-Gap	68	8.82	14.71	35.29	41.18	0.00	0.00	0.00	23.53	38.24	38.24	0.00	0.00

Brookings 05-1 | Medary Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.80	24.53	38.82	24.84	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	8.33	66.67	16.67	8.33	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	0.00	16.67	25.00	58.33	0.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.57	21.89	41.13	26.42	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	27.78	33.33	33.33	5.56	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	36.36	25.45	25.45	12.73	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	4.76	52.38	23.81	19.05	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	22.78	32.91	31.65	12.66	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	10.19	22.93	42.04	24.84	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	13.33	26.06	35.76	24.85	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	21.14	32.52	30.89	15.45	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	6.03	19.60	43.72	30.65	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

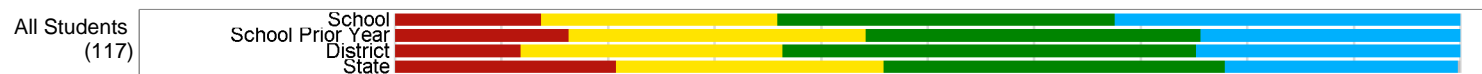
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Science results for 2016-17 are not available due to participation in assessment field testing.

Brookings 05-1 | Medary Elementary - 05

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	117	13.68	22.22	31.62	32.48	0.00	0.00	16.28	27.91	31.40	24.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	92	11.96	17.39	35.87	34.78	0.00	0.00	8.33	31.67	38.33	21.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	20	30.00	10.00	35.00	25.00	0.00	0.00	35.71	35.71	21.43	7.14	0.00	0.00
English Language Learners	13	7.69	61.54	15.38	15.38	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	32	28.13	40.63	18.75	12.50	0.00	0.00	28.26	30.43	28.26	13.04	0.00	0.00
Female	56	14.29	23.21	28.57	33.93	0.00	0.00	22.45	28.57	24.49	24.49	0.00	0.00
Male	61	13.11	21.31	34.43	31.15	0.00	0.00	8.11	27.03	40.54	24.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	49	20.41	32.65	26.53	20.41	0.00	0.00	26.92	30.77	26.92	15.38	0.00	0.00
Non-Gap	68	8.82	14.71	35.29	41.18	0.00	0.00	0.00	23.53	38.24	38.24	0.00	0.00

Brookings 05-1 | Medary Elementary - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.80	24.53	38.82	24.84	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	8.33	66.67	16.67	8.33	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	0.00	16.67	25.00	58.33	0.00	0.00	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.57	21.89	41.13	26.42	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	27.78	33.33	33.33	5.56	0.00	0.00	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	36.36	25.45	25.45	12.73	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	4.76	52.38	23.81	19.05	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	22.78	32.91	31.65	12.66	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	10.19	22.93	42.04	24.84	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	13.33	26.06	35.76	24.85	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	21.14	32.52	30.89	15.45	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	6.03	19.60	43.72	30.65	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.